



Regent House Preschool

Exclusion Policy

Legislation on Child Protection: e.g. The Children (N.I) Order 1995, taking into consideration the five main principles of the order, the first being, “the welfare of the child is paramount.”

Statement of Intent

At Regent House Preschool we believe that the significance of transition from home to Preschool is important and that it is vital that staff, Parents/Carers and children work together. Staff need to sympathise with families at this time and understand that they have unique experiences/circumstances. Ghaye and Ghaye (1998) write that our ideals or values are arrived at through our experiences, be they historical, social, cultural or political. They are shaped by what we do and what we do not do, not what we say and what we do not say. Staff in an early years setting are in a unique and privileged position as we have the knowledge to help make what might be the first major transition in a family’s life as easy as possible. Preschool is about learning how to develop independence, form relationships and develop positive attitudes to learning.

Staff will promote positive behaviour using the following strategies:

We help children look after themselves by –

- Praising them
- Focusing on the positive things they do
- Helping them recognise their feelings and express themselves in an acceptable way
- Encouraging them to ask for help from peers as well as adults
- Encouraging their endeavours, identifying and planning for their interests
- Building their independence through self-help skills
- Encouraging them to see the good in others
- Peer teaching (encouraging them to learn from one another)

We help children to care about others by –

- Modelling appropriate behaviour
- Working on and reinforcing the understanding of feelings e.g. in circle time

- Naming and making feelings clear including the consequences of their actions and by reflecting back to children
- Being aware of the power of language i.e. not being confrontational or negative
- Boosting self esteem
- Giving time to listen and help, acknowledging their responses sensitively

We help children to be polite by –

- Modelling desirable behaviour
- Saying “good morning”
- Saying (and encouraging them to say) “please” and “thank you”
- Encouraging turn taking
- Talking one at a time, listening to each other and not interrupting when someone is already speaking (all adults, including parents and children)
- Introducing new visitors at appropriate times and with sensitivity
- Giving clear instructions

Strategies we use to support our aims and values

We ask children to look after equipment by –

- Modelling how to tidy and care for equipment and resources
- Teaching health and safety
- Putting things in the right place at tidy up time
- Mending broken toys and equipment
- Having a group discussion, “how do we look after this?”
- Washing toys and equipment on a regular basis
- Reminding them to tell us about breakages

We help children to care about the environment by –

- Making it as attractive as possible
- Displaying children’s artwork
- Making displays of interesting objects including natural materials
- Providing labelled storage
- Explaining proper care and use of areas (keeping sand in the sand tray etc.)
- Teaching about the natural environment
- Tending to indoor and outdoor plants
- Modelling careful handling; noticing, acknowledging and praising positives
- Sharing responsibility
- Encouraging the children’s help with tidying up; picking up rubbish

Children

What we consider to be inappropriate/unacceptable behaviour:

- Wilfully hurting another

- Wilfully destroying property
- Overtly refusing to do what is asked
- Displaying behaviour that stops the class from functioning
- Disregarding Preschool rules

This policy is linked to our Positive Behaviour & Managing Aggression and Challenging Behaviour Policy and Infection Prevention & Control Policy.

Monitoring and evaluation

This policy will be reviewed and monitored in line with the Preschool's policy review schedule.

Devised:

16/05/23

Approved by BOG:

30/05/23

21/09/23